



*A Directory of Bureau of  
Prisons' National Programs*

May 21, 2014



## FOREWARD

The Federal Bureau of Prisons (BOP) mission is to protect society and reduce crime. In addition to incarcerating offenders in prisons that are safe, secure, humane and cost-efficient, the BOP encourages inmates to participate in programs that reduce recidivism and improve reentry outcomes.

This practical guide was prepared by the BOP's Reentry Services Division to highlight the agency's national standardized programs available to inmates ranging from cognitive behavioral treatment to General Equivalency Diploma (GED) to intensive (residential) substance abuse treatment. Each program in this directory contains a Program Description, Time Frame, Admission Criteria, Program Content, Empirical Support, Applicable Policies, and Institution Locations.

This directory describes the agency's national programs in the areas of inmate treatment and education. All federal prisons also offer vocational training programs that are compiled annually in the Inmate Occupational Training Directory. These programs help inmates acquire marketable skills in a wide variety of trades. Programs vary across the country and many institutions provide registered apprenticeships. The directory can be found at:

[http://www.bop.gov/inmates/custody\\_and\\_care/docs/inmate\\_occupational\\_training\\_directory.pdf](http://www.bop.gov/inmates/custody_and_care/docs/inmate_occupational_training_directory.pdf)

Finally, every federal prison offers numerous locally developed programs for inmates, especially in the areas of religious services, recreation, education, and reintegration.

*Disclaimer: The Bureau of Prisons provides this list to you as a means of describing programs offered throughout the Nation to federal inmates. This list contains information which is accurate as of May 2014, but programming offered at various institutions is subject to change over time. Please understand that the Bureau of Prisons attempts to follow all judicial recommendations regarding place of incarceration, however, many factors are considered when making a designation decision and sometimes the Bureau is not able to accommodate the judicial recommendation. Also, please consider making a recommendation for the Bureau of Prisons to evaluate an offender for a type of program, rather than making a recommendation for a specific location.*

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<b>Adult Continuing Education (ACE) Classes</b>	
<b>Program Description</b>	<p>ACE includes formal instructional classes of special interest. ACE classes enhance an inmate’s general knowledge of various subjects.</p> <p>ACE classes are designed and offered based on the needs and/or interests of the inmate population. Classes vary from institution to institution. An inmate completes an ACE class when he/she meets the participation and achievement standards established for the class.</p>
<b>Time Frame</b>	ACE classes are offered for a varied length of time based on the program requirements established at the local institution. ACE classes are usually offered during the evening and weekend hours.
<b>Admission Criteria</b>	All inmates are afforded the opportunity to participate in ACE classes. Since class offerings vary from institution-to-institution, prerequisites (e.g., completing a basic class before enrolling in an intermediate class) may exist.
<b>Program Content</b>	<p>Similar to non-credit personal enrichment classes (e.g., Microsoft Word and Personal Finance) offered at local community colleges, ACE classes enhance inmates’ general knowledge of various subjects such as consumer education, typing, keyboarding, business skills, conversational Spanish, and refresher basic skills classes. The ACE program also includes reentry type classes to assist in preparing inmates for release. Popular reentry classes include job interview, job search, and resume writing classes.</p> <p>Upon completion, inmates receive a Certification of Completion from the local institution’s Education Department. ACE classes may be taught by a staff member or an inmate tutor.</p>
<b>Empirical Support</b>	Information gathered in a recidivism study of three states (Maryland, Minnesota, and Ohio) indicated inmates who participated in education programs while incarcerated exhibited lower rates of recidivism after three years. In each state the three measures of recidivism, re-arrest, re-conviction and re-incarceration were significantly lower. The employment data shows that in every year, for the three years that the study participants were followed, the wages reported to the state labor departments were higher for the education participants compared to the non-participants (Steurer, Smith, and Tracy; 2001).
<b>Applicable Policies</b>	5300.21 Education Training and Leisure Time Program Standards.
<b>Institution Locations</b>	All Bureau facilities offer Adult Continuing Education Classes.

<b>Bureau Literacy Program</b>	
<b>Program Description</b>	The Literacy Program is designed to help inmates develop foundational knowledge and skill in reading, math, and written expression, and to prepare inmates to get a General Educational Development (GED) credential. The completion of the Literacy Program is often only the first step towards adequate preparation for successful post-release reintegration into society.
<b>Time Frame</b>	Depending on student needs, students participate in literacy classes for a varied length of time. Literacy classes are scheduled Monday through Friday. Each literacy class session meets a minimum of 1 1/2 hours per day. With few exceptions, inmates without a confirmed GED or high school diploma are required to enroll and participate in the Literacy Program for a minimum of 240 instructional hours or until they achieve a GED credential.
<b>Admission Criteria</b>	<p>All inmates without a GED or a high school diploma are enrolled in literacy classes in Bureau correctional facilities.</p> <p>The following inmates are not required to attend the Literacy Program:  (1) pretrial inmates; (2) inmates committed for purpose of study and observation under the provisions of 18 U.S.C. 4205(c), 4241(d), or, effective November 1, 1987, 18 U.S.C. 3552(b); (3) sentenced deportable aliens; and (4) inmates determined by staff to be temporarily unable to participate in the Literacy Program due to special circumstances beyond their control (e.g., due to a medical condition, transfer on writ, on a waiting list for initial placement). However, these inmates are required to participate when the special circumstances are no longer applicable.</p>
<b>Program Content</b>	<p>Program content focuses on developing foundational knowledge and skill in reading, math, and written expression, and preparing inmates to get a GED.</p> <p>Inmates withdrawing from literacy programs prior to obtaining a GED will be restricted to the lowest pay and have an inability to vest or earn the maximum amount of Good Conduct Time. Occupational training programs generally require a GED/High School Diploma or concurrent enrollment in a Literacy Program.</p>
<b>Empirical Support</b>	Research has shown that passing the GED test increases earnings for some dropouts, but that labor market payoffs take time (Murnane, Willett, & Tyler, 2000; Tyler, 2004; Tyler & Berk, 2008; Tyler, Murnane, & Willett, 2000, 2003). GED credentials provide a pathway into postsecondary education, and finishing even a short-term program offers important economic benefits to GED recipients (Patterson, Zhang, Song & Guison-Dowdy, 2010).
<b>Applicable Policies</b>	5350.28 Literacy Program (GED Standard). 5300.21 Education Training and Leisure Time Program Standards. 5353.01 Occupational Education Programs.
<b>Institution Locations</b>	All Bureau facilities offer the Literacy Program.

<b>English-as-a-Second Language Program</b>	
<b>Program Description</b>	The English-as-a-Second Language (ESL) Program is designed to help limited English proficient inmates improve their English until they function at the equivalency of the eighth grade level in listening and reading comprehension.
<b>Time Frame</b>	Depending on English skills and motivation, inmates participate in the ESL program for a varied length of time. ESL classes are scheduled Monday through Friday. Each class session meets a minimum of 1 ½ hours per day. With few exceptions, limited English proficient inmates are required to participate in the ESL program until they function at the eighth grade level as measured by standardized reading and listening assessment tests.
<b>Admission Criteria</b>	<p>All limited English proficient inmates in the Bureau’s correctional facilities are required to participate in the ESL program.</p> <p>The following inmates are exempt from the mandatory ESL participation requirement:  (1) pretrial inmates; (2) inmates committed for the purpose of study and observation under the provisions of 18 U.S.C. 4205(c) or, effective November 1, 1987, 18 U.S.C. 3552 (b); (3) sentenced aliens with a deportation detainer; and (4) other inmates whom, for documented good cause, the Warden may excuse from attending the ESL program. Such inmates, however, shall be required to participate when the special circumstances are no longer applicable.</p> <p>Although exempted from mandatory ESL participation requirement, all limited proficient English speaking inmates are strongly encouraged to participate in the ESL program.</p>
<b>Program Content</b>	Program content primarily focuses on developing functional English listening and reading comprehension skills such as locating and utilizing resources (e.g., libraries, public transportation, drug stores, grocery stores, employment opportunities).
<b>Empirical Support</b>	<p>Research has shown that individuals who are literate only in a language other than English are more likely to have non-continuous employment and earn less than those literate in English (Greenberg, Macias, Rhodes, &amp; Chan, 2001). Data from the 2000 U.S. Census on immigrant earnings revealed a positive relation between earnings and English skill ability (Chiswick &amp; Miller, 2002).</p> <p>An analysis of higher quality research studies has shown that on average, inmates who participated in correctional education programs (to include ESL instruction) had a 43 percent lower recidivism rate than those inmates who did not (Davis et al., 2014). Lower quality research studies revealed a 13 percent lower recidivism rate for those inmates who participated in correctional education programs than those inmates who did not participate (Davis et al., 2014). The same research study also has shown that correctional education is cost effective (a savings of \$5.00 on re-incarceration costs for every dollar spent on correctional education).</p>
<b>Applicable Policies</b>	5300.21 Education, Training, and Leisure Time Program Standards. 5350.24 English-as-a-Second Language Program (ESL).
<b>Institution Locations</b>	All Bureau facilities offer the ESL Program.

Federal Prison Industries Program	
<b>Program Description</b>	<p>The mission of Federal Prison Industries, (FPI) Inc. is to protect society and reduce crime by preparing inmates for successful reentry through job training.</p> <p>FPI (also known by its trade name UNICOR) is a critical component of the Bureau of Prisons’ comprehensive efforts to improve offender reentry. By providing inmates the skills needed to join the workforce upon release, FPI reduces recidivism and helps curb the rising costs of corrections.</p> <p>FPI was established in 1934 by statute and executive order to provide opportunities for training and work experience to federal inmates. (18 U.S.C. § 4121, et seq.) FPI does not rely on tax dollars for support; its operations are completely self-sustaining. FPI is overseen by a Presidentially-appointed Board of Directors. It is one of the Bureau of Prisons’ most critical programs in support of reentry and recidivism reduction.</p>
<b>Time Frame</b>	Employment opportunities are dependent upon institutional needs, FPI requirements, and the inmate employment waiting list.
<b>Admission Criteria</b>	Inmate workers are ordinarily hired through waiting lists. A renewed emphasis has been placed on the use of job share and half- time inmate workers. This will allow for an increase in the number of inmates who benefit from participating in the FPI program. FPI has placed emphasis on prioritizing inmates on the waiting list within two years of release for available FPI positions, with the aim that these inmates should be hired at least six months prior to release. FPI has also placed an emphasis on prioritizing inmates on the waiting list who are military veterans, as well as those with financial responsibilities.
<b>Program Content</b>	FPI is, first and foremost, a correctional program. Its impetus is inmate release preparation and helping offenders acquire the skills necessary to successfully make the transition from prison to law-abiding, tax paying, productive members of society. The production of items and provision of services are necessary by-products of those efforts, as FPI does not receive any appropriated funds with which to operate.
<b>Empirical Support</b>	<p>Rigorous research, as outlined in the Post-Release Employment Project (PREP Study), demonstrates that participation in prison industries and vocational training programs has a positive effect on post-release employment and recidivism. The research revealed that inmates who worked in prison industries were 24 percent less likely to recidivate than non-program participants and 14 percent more likely to be gainfully employed. These programs had an even greater positive impact on minority offenders who are at the greatest risk of recidivism.</p> <p>A Washington State Institute for Public Policy study concluded that correctional industries programs, such as FPI, generate significant savings of taxpayer dollars. For every \$1.00 spent on correctional industry programs, \$4.74 is saved in future criminal justice costs (arrests, conviction, incarceration, post-release supervision, and crime victimization) due to the demonstrated reduction in recidivism among inmates who work in these programs.</p>
<b>Applicable Policies</b>	<ul style="list-style-type: none"> <li>8120.02 Work Programs for Inmates – FPI.</li> <li>1600.10 Environmental Management Health.</li> <li>5180.05 Central Inmate Monitoring System.</li> <li>5251.06 Work and Performance Pay Program, Inmate.</li> <li>5290.14 Admission and Orientation Program.</li> <li>5353.01 Occupational Education Programs.</li> <li>5350.28 Literacy Program (GED Standard).</li> <li>5380.08 Financial Responsibility Program, Inmate.</li> <li>8000.01 UNICOR Corporate Policy and Procedures.</li> </ul>

**Institution Locations**

The Federal Prison Industries Program is available at the following facilities:

**Mid-Atlantic Region**

FCI Ashland, KY-Low  
FCI Beckley, WV-Medium  
USP Big Sandy, KY-High  
FCC Butner, NC-Complex  
FCI Cumberland, MD-Medium  
FCI Gilmer, WV-Medium  
USP Lee, VA-High  
FMC Lexington, KY-Med. Ctr.  
FCI Manchester, KY-Medium  
FCI Memphis, TN-Medium  
FCC Petersburg, VA-Complex

**North Central Region**

FCI Englewood, CO-Low  
FCC Florence, CO-Complex  
FCI Greenville, IL-Medium  
USP Leavenworth, KS-Medium  
USP Marion, IL-Medium  
FCI Milan, MI-Low  
FCI Pekin, IL-Medium  
FCI Sandstone, MN-Low  
FCC Terre Haute, IN-Complex  
FCI Waseca, MN-Low

**North East Region**

FCC Allenwood, PA-Complex  
FCI Danbury, CT-Low  
FCI Elkton, OH-Low  
FCI Fairton, NJ-Medium  
FCI Fort Dix, NJ-Low  
USP Lewisburg, PA-High  
FCI Loretto, PA-Low  
FCI Otisville, NY-Medium  
FCI Ray Brook, NY-Medium  
FCI Schuylkill, PA-Medium

**South Central Region**

FCI Bastrop, TX-Medium  
FCC Beaumont, TX-Complex  
FPC Bryan, TX-Minimum  
FCI El Reno, OK-Medium  
FCC Forrest City, AR-Complex  
FCI La Tuna, TX-Low  
FCC Oakdale, LA- Complex  
FCC Pollock, LA- Complex  
FCI Seagoville, TX-Low  
FCI Texarkana, TX-Low

**South East Region**

USP Atlanta, GA-Medium  
FCC Coleman, FL-Complex  
FCI Edgefield, SC-Medium  
FCI Jesup, GA-Minimum  
FCI Marianna, FL-Medium  
FCI Miami, FL-Low  
FPC Montgomery, AL-Minimum  
FPC Pensacola, FL-Minimum  
FCI Talladega, AL- Medium  
FCI Tallahassee, FL-Low  
FCC Yazoo City, MS -Complex

**Western Region**

USP Atwater, CA-High  
FCI Dublin, CA-Medium  
FCC Lompoc, CA-Complex  
FCI Phoenix, AZ-Medium  
FCI Safford, AZ-Low  
FCI Sheridan, OR-Medium  
FCI Terminal Island, CA - Low  
FCC Tucson, AZ-Complex  
FCC Victorville, CA-Complex

	<b>Occupational Education Programs</b>
<b>Program Description</b>	<p>The Occupational Education Program is designed to help inmates acquire marketable skills in a wide variety of trades. Programs which vary from institution to institution are provided by either career civil-service vocational training instructors or through contracts with colleges and technical schools. Many institutions also provide registered apprenticeships through the United States Department of Labor’s Office of Apprenticeship. An Inmate Occupational Training Directory, outlining the specifics for programs offered at each institution was published in September 2013. The Directory is accessible via:  <a href="http://www.bop.gov/inmates/custody_and_care/docs/inmate_occupational_training_directory.pdf">http://www.bop.gov/inmates/custody_and_care/docs/inmate_occupational_training_directory.pdf</a></p>
<b>Time Frame</b>	<p>Program length varies with the provider and the complexity of the program. Upon completion of a marketable occupational education program, inmates may earn an AA, AS, AAS degree and/or an industry recognized certification. Apprenticeship programs are usually 2,000+ hours and may take three to four years to complete.</p>
<b>Admission Criteria</b>	<p>All inmates are eligible to participate in an institution’s occupational education program. The inmate’s unit team, in consultation with the Education Department, determines if a particular course of study is suited to the inmate’s needs. Inmates with a demonstrated need for occupational training may have their enrollments deferred until the latter part of their sentence, to ensure their training is current upon release. Occupational education programs typically require an inmate to have a GED or high school diploma or concurrent enrollment in the Literacy Program.</p> <p>Inmates under orders of deportation, exclusion, or removal may participate in an institution’s occupational education program if institution resources permit after meeting the needs of other eligible inmates.</p>
<b>Program Content</b>	<p>Program content focuses on developing the skills necessary for entry-level employment in a given trade.</p>
<b>Empirical Support</b>	<p>Evidence shows a relationship between correctional education program participation before release and lower odds of recidivating after release (Davis et al., 2014; Saylor and Gaes, 1996; Aos, Phipps, Barnoski and Lieb, 2001). In a study conducted in Maryland, Minnesota and Ohio, correctional education participants had lower recidivism rates in the categories of re-arrest, re-conviction, and re-incarceration (Steurer, Smith and Tracy, 2001). There is some evidence that in-prison vocational education is effective in improving individuals’ likelihood of post-release employment (Davis et al., 2014).</p>
<b>Applicable Policies</b>	<p>5353.01 Occupational Education Programs.  5300.21 Education, Training and Leisure Time Program Standards.</p>
<b>Institution Locations</b>	<p>All Bureau facilities are mandated to offer Occupational Training with the following exceptions: metropolitan correctional centers, metropolitan/federal detention centers, the Federal Transportation Center, satellite camps, and the administrative maximum facility.</p>

<b>Parenting Program</b>	
<b>Program Description</b>	The Parenting Program provides inmates information and counseling through directed classes on how to enhance their relationship with their children even while incarcerated. All parenting programs include a classroom component and relationship building visitation activities. In addition, social services outreach contacts are often established to facilitate the provision of services to the inmate parent, visiting custodial parent, and children.
<b>Time Frame</b>	Inmates may participate in the Parenting Program at any point during their sentence. The duration of the program varies by institution-to-institution.
<b>Admission Criteria</b>	All inmates are afforded the opportunity to participate in the Parenting Program.
<b>Program Content</b>	The Parenting Program varies in length, depth, and content from institution-to-institution. Providers of Parenting Program components may include educational staff, as well as volunteers from a community group and/or a social service organization. However, the program's curriculum is recommended to address parenting skills, skills for family support, family literacy education, substance abuse education, and prenatal care information for expectant mothers.
<b>Empirical Support</b>	Research has shown parenting programs for incarcerated parents can improve their self-esteem, parenting attitudes, and institutional adjustment.
<b>Applicable Policies</b>	5355.03 Parenting Program Standards. 5267.08 Visiting Regulations. 5300.20 Volunteers and Citizen Participation Programs. 5300.21 Education Training and Leisure Time Program Standards.
<b>Institution Locations</b>	All Bureau facilities offer the Parenting Program.

<b>Bureau Rehabilitation and Values Enhancement (BRAVE) Program</b>					
<b>Program Description</b>	The BRAVE Program is a cognitive-behavioral, residential treatment program for young male offenders, serving their first federal sentence. Programming is delivered within a modified therapeutic community environment; inmates participate in interactive groups and attend community meetings. The BRAVE Program is designed to facilitate favorable institutional adjustment and reduce incidents of misconduct. In addition, the program encourages inmates to interact positively with staff members and take advantage of opportunities to engage in self-improvement activities throughout their incarceration.				
<b>Time Frame</b>	The BRAVE Program is a six-month program. Inmates participate in treatment groups for four hours per day, Monday through Friday. As the BRAVE Program is designed to facilitate a favorable <i>initial</i> adjustment to incarceration, inmates are assigned to the program at the beginning of their sentence.				
<b>Admission Criteria</b>	Program admission criteria are as follows: medium security male offender, 32 years of age or younger, a sentence of 60 months or more, and new to the federal system.				
<b>Program Content</b>	Program content focuses on developing interpersonal skills; behaving pro-socially in a prison environment; challenging antisocial attitudes and criminality; developing problem solving skills; and planning for release.				
<b>Empirical Support</b>	Research found BRAVE Program participants had a misconduct rate that was lower than the comparison group and BRAVE Program graduates had a misconduct rate that was also lower. The BRAVE Program utilizes cognitive behavioral treatment within a modified therapeutic community; these interventions have been found to be effective with an incarcerated population in the reduction of recidivism.				
<b>Applicable Policies</b>	5330.11 Psychology Treatment Programs.				
<b>Institution Locations</b>	<p>The BRAVE Program is available at the following facilities:</p> <table border="1"> <thead> <tr> <th><b>Mid-Atlantic Region</b></th> <th><b>Western Region</b></th> </tr> </thead> <tbody> <tr> <td>FCI Beckley, WV-Medium</td> <td>FCI Victorville, CA-Medium</td> </tr> </tbody> </table>	<b>Mid-Atlantic Region</b>	<b>Western Region</b>	FCI Beckley, WV-Medium	FCI Victorville, CA-Medium
<b>Mid-Atlantic Region</b>	<b>Western Region</b>				
FCI Beckley, WV-Medium	FCI Victorville, CA-Medium				

	<b>Challenge Program</b>		
<b>Program Description</b>	The Challenge Program is a cognitive-behavioral, residential treatment program developed for male inmates in penitentiary settings. The Challenge Program provides treatment to high security inmates with substance abuse problems and/or mental illnesses. Programming is delivered within a modified therapeutic community environment; inmates participate in interactive groups and attend community meetings. In addition to treating substance use disorders and mental illnesses, the program addresses criminality, via cognitive-behavioral challenges to criminal thinking errors. The Challenge Program is available in most high security institutions.		
<b>Time Frame</b>	Inmates may participate in the program at any point during their sentence; however, they must have at least 18 months remaining on their sentence. The duration of the program varies based on inmate need, with a minimum duration of nine months.		
<b>Admission Criteria</b>	A high security inmate must meet one of the following criteria to be eligible to participate in Challenge Program: a history of substance abuse/dependence or a major mental illness as evidenced by a current diagnosis of a psychotic disorder, mood disorder, anxiety disorder, or personality disorder.		
<b>Program Content</b>	The Challenge Program focuses on the reduction of antisocial peer associations; promotion of positive relationships; increased self-control and problem solving skills; and development of pro-social behaviors. The program places a special emphasis on violence prevention. In addition, there are separate supplemental protocols for inmates with substance use disorders and inmates with serious mental illnesses.		
<b>Empirical Support</b>	Interventions utilized in the Challenge Program (i.e., cognitive-behavioral protocols and a modified therapeutic community model) have been demonstrated to be effective in other treatment programs, such as the Bureau’s Residential Drug Abuse Program and BRAVE Program. Specifically, they have been noted to reduce misconduct, substance abuse/dependence, and recidivism. The mental health interventions selected for the Challenge Program also have strong empirical support and appear in multiple evidence-based programs (EBPs) registries.		
<b>Applicable Policies</b>	5330.11 Psychology Treatment Programs.		
<b>Institution Locations</b>	The Challenge Program is available at the following facilities:		
	<b>Mid-Atlantic Region</b>	<b>North Central Region</b>	<b>North East Region</b>
	USP Big Sandy, KY-High USP Hazelton, WV-High USP Lee, VA-High USP McCreary, KY-High	USP Terre Haute, IN-High	USP Allenwood, PA-High USP Canaan, PA-High
	<b>South Central Region</b>	<b>Western Region</b>	
	USP Beaumont, TX-High USP Coleman I, FL-High USP Coleman II, FL-High USP Pollock, LA-High	USP Tucson, AZ-High USP Atwater, CA-High	

<b>Drug Abuse Education</b>	
<b>Program Description</b>	Drug Abuse Education is designed to encourage offenders with a history of drug use to review the consequences of their choice to use drugs and the physical, social, and psychological impacts of this choice. Drug Abuse Education is designed to motivate appropriate offenders to participate in nonresidential or residential drug abuse treatment, as needed; Drug Abuse Education is not drug treatment. Drug Abuse Education is available in all Bureau institutions.
<b>Time Frame</b>	Drug Abuse Education is a 12-15 hour educational course. Class lengths and times are varied to meet the scheduling needs of each institution. Since the goal of Drug Abuse Education is to motivate offenders to participate in treatment, inmates are given the opportunity to participate in the course at the beginning of their sentence, ordinarily within the first 12 months.
<b>Admission Criteria</b>	Inmates are required to participate in Drug Abuse Education if any of the following criteria are met: their substance use contributed to the instant offense; their substance use resulted in a supervised release violation; a significant substance use history is noted; or a judicial recommendation for substance abuse treatment is noted. Additionally, any inmate may volunteer to take the course.
<b>Program Content</b>	Participants in Drug Abuse Education receive information on what distinguishes drug use, abuse, and addiction. Participants in the course also review their individual drug use histories, explore evidence of the nexus between drug use and crime, and identify negative consequences of continued drug abuse.
<b>Empirical Support</b>	Research has demonstrated psycho-educational techniques are effective motivational strategies, particularly in moving individuals toward seriously considering a significant life change.
<b>Applicable Policies</b>	5330.11 Psychology Treatment Programs.
<b>Institution Locations</b>	All Bureau facilities offer the Drug Abuse Education Program.

<b>Mental Health Step Down Program</b>					
<b>Program Description</b>	The Mental Health Step Down Program is a residential treatment program offering an intermediate level of care for male and female inmates with serious mental illnesses. The program is specifically designed to serve inmates who do not require inpatient treatment, but lack the skills to function in a general population prison setting. The program uses an integrative model that includes an emphasis on a modified therapeutic community cognitive-behavioral therapies, and skills training. The goal of the Step Down Program is to provide evidence based treatment to chronically mentally ill inmates in order to maximize their ability to function and minimize relapse and the need for inpatient hospitalization.				
<b>Time Frame</b>	The Mental Health Step Down Program is conducted over 12-18 months. Inmates may participate in the program at any point in their sentence. Formal programming is facilitated half-days, five days a week with the remaining half-day dedicated to an institution work assignment or other programming, as participants are able.				
<b>Admission Criteria</b>	Inmates with serious mental illnesses, who would benefit from intensive residential treatment, are considered for the program. Male inmates with a primary diagnosis of Borderline Personality Disorder are referred to the STAGES Program, as opposed to the Mental Health Step Down Unit Program. Program participants must volunteer for the program and must not be acutely mentally ill (i.e., they must not meet criteria for inpatient mental health treatment).				
<b>Program Content</b>	Mental Health Step Down Programs operate as modified therapeutic communities and utilize cognitive-behavioral treatments, cognitive rehabilitation, and skills training. Criminal thinking is addressed through the identification of criminal thinking errors and engagement in pro-social interactions with staff and peers. The programs work closely with Psychiatry Services to ensure participants receive appropriate medication and have the opportunity to build a positive relationship with the treating psychiatrist. Program content is designed to promote successful reentry into society at the conclusion of their term of incarceration, and program staff collaborate with community partners to facilitate reentry.				
<b>Empirical Support</b>	The mental health interventions selected for this program have strong empirical support and appear in multiple evidence-based programs (EBPs) registries.				
<b>Applicable Policies</b>	5330.11 Psychology Treatment Programs.				
<b>Institution Locations</b>	<p>Mental Health Step Down Programs are available at the following facilities:</p> <table border="1"> <thead> <tr> <th><b>Mid-Atlantic Region</b></th> <th><b>South East Region</b></th> </tr> </thead> <tbody> <tr> <td><b>MH Step Down Unit</b> FCI Butner, NC-Medium</td> <td><b>Secure MH Step Down Unit</b> USP Atlanta, GA-High</td> </tr> </tbody> </table>	<b>Mid-Atlantic Region</b>	<b>South East Region</b>	<b>MH Step Down Unit</b> FCI Butner, NC-Medium	<b>Secure MH Step Down Unit</b> USP Atlanta, GA-High
<b>Mid-Atlantic Region</b>	<b>South East Region</b>				
<b>MH Step Down Unit</b> FCI Butner, NC-Medium	<b>Secure MH Step Down Unit</b> USP Atlanta, GA-High				

<b>Nonresidential Drug Abuse Program</b>	
<b>Program Description</b>	The Nonresidential Drug Abuse Program is a flexible, moderate intensity cognitive-behavioral treatment program. The program is designed to meet the needs of a variety of inmates including: inmates with relatively minor or low-level substance abuse impairment; inmates with a drug use disorder who do not have sufficient time remaining on their sentence to complete the intensive Residential Drug Abuse Program (RDAP); and inmates with longer sentences who are in need of treatment and are awaiting future placement in the RDAP. The Nonresidential Drug Abuse Program is available in all Bureau institutions.
<b>Time Frame</b>	The Nonresidential Drug Abuse Program is comprised of 90-120 minute weekly group treatment sessions, for a minimum of 12 weeks and a maximum of 24 weeks. Treatment staff may offer treatment beyond the 12 week minimum based upon the treatment needs of the inmate and supplemental treatment services available at the facility.
<b>Admission Criteria</b>	An inmate must have a history of drug abuse as evidenced by self-report, Presentence Investigation Report (PSR) documentation, or incident reports for use of alcohol or drugs to be eligible to participate in the program.
<b>Program Content</b>	The Bureau's treatment of substance abuse includes a variety of clinical activities organized to treat complex psychological and behavioral problems. The activities are unified through the use of Cognitive Behavioral Therapy (CBT), which was selected as the theoretical model because of its proven effectiveness with the inmate population.
<b>Empirical Support</b>	The Nonresidential Drug Abuse Program utilizes cognitive-behavioral interventions, which have been proven to be effective in the treatment of substance use disorders. The group treatment format used in this program also offers empirically supported benefits from pro-social peer interaction among participants.
<b>Applicable Policies</b>	5330.11 Psychology Treatment Programs.
<b>Institution Locations</b>	All Bureau facilities offer the Nonresidential Drug Abuse Program.

<b>Residential Drug Abuse Program (RDAP)</b>	
<b>Program Description</b>	<p>The RDAP provides intensive cognitive-behavioral, residential drug abuse treatment. Programming is delivered within a modified therapeutic community environment; inmates participate in interactive groups and attend community meetings. The RDAP is currently available to Spanish speaking inmates at two facilities. In addition, Dual Diagnosis RDAPs provide specialized treatment services for the inmate with co-occurring substance abuse and mental illness and/or medical problems.</p> <p>Inmates who successfully complete the RDAP and meet other criteria (e.g., sufficient time remaining on their sentence, no precluding offense convictions) may be eligible for up to a 12 month sentence reduction.</p>
<b>Time Frame</b>	The RDAP consists of a minimum of 500 hours of treatment programming delivered over the course of 9 to 12 months. In order to facilitate a successful transition to the community, most inmates participating in the RDAP have between 22 and 42 months remaining on their sentence when they begin the program.
<b>Admission Criteria</b>	In order to gain admission to the RDAP an inmate must meet all of the following admission criteria: US citizen; the presence of a verifiable substance use disorder within the 12 months prior to their arrest for the instant offense(s); able to participate in all three phases of the program, including transitional treatment in the Residential Reentry Center/home confinement; and a signed agreement acknowledging program responsibility.
<b>Program Content</b>	Program content focuses on reducing the likelihood of substance abuse through cognitive-behavioral interventions and relapse prevention strategies. The program also focuses on challenging antisocial attitudes and criminality. In addition, the program facilitates the development of interpersonal skills and pro-social behavior.
<b>Empirical Support</b>	In coordination with the National Institute on Drug Abuse (NIDA), the Bureau conducted a rigorous three-year outcome study of the RDAP, which was published in 2000. The study revealed that male participants were 16 percent less likely to recidivate and 15 percent less likely to relapse than similarly situated inmates who do not participate in residential drug abuse treatment for up to 3 years after release. The analysis also found that female inmates who participate in RDAP are 18 percent less likely to recidivate than similarly situated female inmates who do not participate in treatment.
<b>Applicable Policies</b>	5330.11 Psychology Treatment Programs. 5331.02 Early Release Procedures Under U.S.C. 3621(e).

**Institution Locations**

The Residential Drug Abuse Program (RDAP) is available at the following facilities:

Mid-Atlantic Region	North Central Region	North East Region
<p><b>Males</b>            FCI Beckley, WV-Medium            FPC Beckley, WV-Minimum            USP Big Sandy, KY-High            FCI Butner, NC-Medium (2)            FCI Cumberland, MD-Medium            FPC Cumberland, MD-Minimum            FCI Lexington, KY-Low            FCI Memphis, TN-Medium            FPC Morgantown, WV-Minimum            FCI Petersburg, VA-Medium            FCI Petersburg, VA-Low</p> <p><b>Females</b>            FPC Alderson, WV-Minimum (2)            FCI Hazelton, WV-Low</p> <p><b>Dual Diagnosis</b>            FMC Lexington, KY-Low</p>	<p><b>Males</b>            FCI Duluth, MN-Minimum            FCI Englewood, CO-Low            FCI Florence, CO-Medium            FPC Florence, CO-Minimum            FCI Leavenworth, KS-Medium            FPC Leavenworth, KS-Minimum            FCI Marion, IL-Medium            FCI Milan, MI-Low            FCI Oxford, WI-Medium            FPC Pekin, IL-Minimum            MCFP Springfield, MO-Admin.            FCI Sandstone, MN-Low            FCI Terre Haute, IN-Medium            FPC Yankton, SD-Minimum (2)</p> <p><b>Females</b>            FPC Greenville, IL-Minimum            FCI Waseca, MN-Low</p>	<p><b>Males</b>            FCI Allenwood, PA-Low            FCI Allenwood, PA-Medium            USP Canaan, PA-High            FCI Danbury, CT-Low (Activating)            FCI Elkton, OH-Low            FCI Fairton, NJ-Medium            FCI Fort Dix, NJ-Medium (2)            FPC Lewisburg, PA-Minimum            FPI McKean, PA-Minimum            FCI Schuylkill, PA-Medium</p>
South Central Region	South East Region	Western Region
<p><b>Males</b>            FCI Bastrop, TX-Low            FCI Beaumont, TX-Low            FCI Beaumont, TX-Medium            FPC Beaumont, TX-Minimum            USP Beaumont, TX-High            FCI El Reno, OK-Medium            FCI Forrest City, AR-Medium            FCI Forrest City, AR-Low            FCI Fort Worth, TX-Low (2)            FCI La Tuna, TX-Low            FCI Seagoville, TX-Low (2)            FPC Texarkana, TX-Minimum</p> <p><b>Females</b>            FPC Bryan, TX-Minimum</p> <p><b>Dual Diagnosis</b>            FMC Carswell, TX-Med. Ctr.</p> <p><b>Spanish</b>            FMC Carswell, TX-Low</p>	<p><b>Males</b>            FCI Coleman, FL-Low            USP Coleman, FL-High            FPC Edgefield, SC-Minimum            FCI Jesup, GA-Medium            FPC Miami, FL-Minimum            FCI Marianna, FL-Medium            FPC Montgomery, AL-Minimum (2)            FPC Pensacola, FL-Minimum            FPC Talladega, AL-Minimum            FCI Yazoo City, MS-Low</p> <p><b>Females</b>            FCI Tallahassee, FL-Low</p> <p><b>Spanish</b>            FCI Miami, FL-Low</p>	<p><b>Males</b>            FCI Herlong, CA-Medium            FPC Lompoc, CA-Minimum            FCI Phoenix, AZ-Medium            FCI Safford, AZ-Low            FCI Sheridan, OR-Medium            FPC Sheridan, OR-Minimum (2)            FCI Terminal Island, CA-Low</p> <p><b>Females</b>            FCI Dublin, CA-Low            FPC Dublin, CA-Minimum            FPC Phoenix, AZ-Minimum</p> <p><b>Dual Diagnosis</b>            FCI Terminal Island, CA-Low</p>

<b>Resolve Program</b>							
<b>Program Description</b>	The Resolve Program is a cognitive-behavioral program designed to address the trauma related mental health needs of female offenders. Specifically, the program seeks to decrease the incidence of trauma related psychological disorders and improve inmates' level of functioning. In addition, the program aims to increase the effectiveness of other treatments, such as drug treatment and healthcare. The program utilizes a standardized treatment protocol consisting of three components: an initial psycho-educational workshop (Trauma in Life); a brief, skills based treatment group (Seeking Safety); and either Dialectical Behavioral Therapy (DBT), Cognitive Processing Therapy (CPT), and/or Skill Maintenance Group which are intensive, cognitive-behavioral treatment groups to address persistent psychological and interpersonal difficulties. The Resolve Program is available in many female institutions. The Bureau is also piloting a gender-specific of the program in a male facility in FY 2014.						
<b>Time Frame</b>	In most instances, inmates are expected to participate in the Resolve Program during their first 12 months of incarceration. The full Resolve Program protocol takes approximately 40 weeks to complete; however, scheduling conflicts may extend the length of the program. Inmates also have the option of continuing to participate in the Skills Maintenance Group indefinitely to continue practicing healthy coping skills.						
<b>Admission Criteria</b>	The Resolve Program is for female inmates with a mental illness diagnosis due to trauma. While the Trauma in Life workshop is the first stage of the Resolve Program, other female inmates without a history of trauma may participate in this workshop if institution resources permit.						
<b>Program Content</b>	The program content focuses on the development of personal resilience, effective coping skills, emotional self-regulation, and healthy interpersonal relationships. These skills are attained through the use of educational, cognitive, behavioral, and problem-solving focused interventions.						
<b>Empirical Support</b>	Empirical support for the interventions utilized in the Resolve Program is well-established. Seeking Safety, CPT, and DBT appear in multiple evidence-based programs (EBP) registries. These protocols are also used in the Veterans Administration, the country's largest provider of trauma-related treatment.						
<b>Applicable Policies</b>	5330.11 Psychology Treatment Programs.						
<b>Institution Locations</b>	<p>The Resolve Program is available at the following facilities:</p> <table border="1"> <thead> <tr> <th><b>Mid-Atlantic Region</b></th> <th><b>North Central Region</b></th> <th><b>North East Region</b></th> </tr> </thead> <tbody> <tr> <td>FPC Alderson, WV-Minimum SFF Hazelton, WV -Low FPC Lexington, KY-Minimum (Effective 12/2014)</td> <td>FCI Greenville, IL-Medium FCI Waseca, MN-Low</td> <td>FCI Danbury, CT-Low (Effective 7/2014) (Males)</td> </tr> </tbody> </table>	<b>Mid-Atlantic Region</b>	<b>North Central Region</b>	<b>North East Region</b>	FPC Alderson, WV-Minimum SFF Hazelton, WV -Low FPC Lexington, KY-Minimum (Effective 12/2014)	FCI Greenville, IL-Medium FCI Waseca, MN-Low	FCI Danbury, CT-Low (Effective 7/2014) (Males)
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FPC Alderson, WV-Minimum SFF Hazelton, WV -Low FPC Lexington, KY-Minimum (Effective 12/2014)	FCI Greenville, IL-Medium FCI Waseca, MN-Low	FCI Danbury, CT-Low (Effective 7/2014) (Males)					

<b>Sex Offender Treatment Program – Nonresidential</b>													
<b>Program Description</b>	The Sex Offender Treatment Program – Nonresidential (SOTP-NR) is a moderate intensity program designed for low to moderate risk sexual offenders. The program consists of cognitive-behaviorally based psychotherapy groups, totaling 4-6 hours per week.												
<b>Time Frame</b>	Inmates are ordinarily placed in the SOTP-NR during the last 36 months of their sentence and, prioritized by release date. The typical duration of the SOTP-NR is 9-12 months.												
<b>Admission Criteria</b>	Most participants in the SOTP-NR have a history of a single sex crime; many are first time offenders serving a sentence for an Internet Sex Offense. The program is voluntary. Prior to placement in the SOTP-NR, prospective participants are screened with a risk assessment instrument to ensure their offense history is commensurate with moderate intensity treatment.												
<b>Program Content</b>	The SOTP-NR was designed to target dynamic risk factors associated with re-offense in sex offenders, as demonstrated by empirical research. These factors include: sexual self-regulation deficits and sexual deviancy; criminal thinking and behavior patterns; intimacy skills deficits; and, emotional self-regulation deficits. The program employs cognitive-behavioral techniques, with a primary emphasis on skills acquisition and practice.												
<b>Empirical Support</b>	The SOTP-NR was designed to conform to the characteristics of sex offender treatment programs with proven effectiveness in reducing re-offense as demonstrated by outcome research. These characteristics include: 1) stratification of treatment into separate tracks for high and low/moderate risk offenders; 2) targeting empirically demonstrated dynamic risk factors; and 3) training and oversight to ensure fidelity with the program model.												
<b>Applicable Policies</b>	PS 5324.10 Sex Offender Programs.												
<b>Institution Locations</b>	<p>Nonresidential Sex Offender Treatment Programs are available at the following facilities:</p> <table border="1"> <thead> <tr> <th><b>Mid-Atlantic Region</b></th> <th><b>North Central Region</b></th> <th><b>North East Region</b></th> </tr> </thead> <tbody> <tr> <td>FCI Petersburg- Medium</td> <td>FCI Englewood, CO-Low USP Marion, IL-Medium</td> <td>FCI Elkton, OH-Low</td> </tr> <tr> <th><b>South Central Region</b></th> <th><b>South East Region</b></th> <th><b>Western Region</b></th> </tr> <tr> <td>FMC Carswell, TX-Med. Ctr. (Females) FCI Seagoville, TX-Low</td> <td>FCI Marianna, FL-Medium</td> <td>USP Tucson, AZ-High</td> </tr> </tbody> </table>	<b>Mid-Atlantic Region</b>	<b>North Central Region</b>	<b>North East Region</b>	FCI Petersburg- Medium	FCI Englewood, CO-Low USP Marion, IL-Medium	FCI Elkton, OH-Low	<b>South Central Region</b>	<b>South East Region</b>	<b>Western Region</b>	FMC Carswell, TX-Med. Ctr. (Females) FCI Seagoville, TX-Low	FCI Marianna, FL-Medium	USP Tucson, AZ-High
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<b>South Central Region</b>	<b>South East Region</b>	<b>Western Region</b>											
FMC Carswell, TX-Med. Ctr. (Females) FCI Seagoville, TX-Low	FCI Marianna, FL-Medium	USP Tucson, AZ-High											

<b>Sex Offender Treatment Program – Residential</b>					
<b>Program Description</b>	The Sex Offender Treatment Program - Residential (SOTP-R) is a high intensity program designed for high risk sexual offenders. The program consists of cognitive-behaviorally based psychotherapy groups, totaling 10-12 hours per week, on a residential treatment unit employing a modified therapeutic community model.				
<b>Time Frame</b>	Inmates are ordinarily placed in the SOTP-R during the last 36 months of their sentence, prioritized by release date. The typical duration of the SOTP-R is 12-18 months.				
<b>Admission Criteria</b>	Participants in the SOTP-R have a history of multiple sex crimes, extensive non-sexual criminal histories, and/or a high level of sexual deviancy or hypersexuality. The program is voluntary. Prior to placement in the SOTP-R, prospective participants are screened with a risk assessment instrument to ensure their offense history is commensurate with high intensity treatment.				
<b>Program Content</b>	The SOTP-R was designed to target dynamic risk factors associated with re-offense in sex offenders, as demonstrated by empirical research. These factors include: sexual self-regulation deficits and sexual deviancy; criminal thinking and behavior patterns; intimacy skills deficits; and emotional self-regulation deficits. The program employs cognitive-behavioral techniques, with a primary emphasis on skills acquisition and practice. The modified therapeutic community model is employed to address pro-offending attitudes and values.				
<b>Empirical Support</b>	The SOTP-R was designed to conform to the characteristics of sex offender treatment programs with a proven effectiveness in reducing re-offense as demonstrated by outcome research. These characteristics include: 1) stratification of treatment into separate tracks for high and low/moderate risk offenders; 2) targeting empirically demonstrated dynamic risk factors; and 3) training and oversight to ensure fidelity with the program model. In addition, the Office of Research and Evaluation is conducting an evaluation project on the SOTP-R.				
<b>Applicable Policies</b>	PS 5324.10 Sex Offender Programs.				
<b>Institution Locations</b>	Residential Sex Offender Treatment Programs are available at the following facilities: <table border="1" data-bbox="305 1318 1528 1491"> <thead> <tr> <th><b>North Central Region</b></th> <th><b>North East Region</b></th> </tr> </thead> <tbody> <tr> <td>USP Marion, IL-Medium/High</td> <td>FMC Devens, MA-Med. Ctr.</td> </tr> </tbody> </table>	<b>North Central Region</b>	<b>North East Region</b>	USP Marion, IL-Medium/High	FMC Devens, MA-Med. Ctr.
<b>North Central Region</b>	<b>North East Region</b>				
USP Marion, IL-Medium/High	FMC Devens, MA-Med. Ctr.				

Skills Program					
<b>Program Description</b>	The Skills Program is a residential treatment program designed to improve the institutional adjustment of male inmates with intellectual disabilities and social deficiencies. The program uses an integrative model which includes a modified therapeutic community, cognitive-behavioral therapies, and skills training. The goal of the program is to increase the academic achievement and adaptive behavior of cognitively impaired inmates, thereby improving their institutional adjustment and likelihood for successful community reentry.				
<b>Time Frame</b>	The Skills Program is conducted over 12-18 months. Participation in the program during the initial phase of an inmate's incarceration is recommended; however, inmates may participate in the program at a later time. Formal programming is facilitated half-days, five days a week with the remaining half-day dedicated to an institution work assignment or receiving tutorial assistance.				
<b>Admission Criteria</b>	Male inmates with significant functional impairment due to intellectual disabilities, neurological deficits, and/or remarkable social skills deficits are considered for the program. Participants must be appropriate for housing in a low or medium security institution. Inmates must volunteer for the program, have no history of sexual predatory violence, and be no less than 24 months from release when beginning the program.				
<b>Program Content</b>	The Skills Program operates as modified therapeutic communities and utilizes cognitive-behavioral treatments, cognitive rehabilitation, and skills training. The program employs a multi-disciplinary treatment approach aimed at teaching participants basic educational and social skills. Criminal thinking is addressed through the identification of criminal thinking errors and engagement in pro-social interactions with staff and peers. Program content is designed to promote successful reentry into society at the conclusion of their term of incarceration. Program staff collaborate with community partners to facilitate reentry.				
<b>Empirical Support</b>	The cognitive-behavioral, cognitive rehabilitation, skills training, and modified therapeutic community interventions selected for this program have sound empirical support and consistently appear in evidence-based programs (EBPs) registries.				
<b>Applicable Policies</b>	5330.11 Psychology Treatment Programs.				
<b>Institution Locations</b>	<p>The Skills Program is available at the following facilities:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #800000; color: white;"> <th style="width: 50%; text-align: left;">North East Region</th> <th style="width: 50%; text-align: left;">South East Region</th> </tr> </thead> <tbody> <tr style="background-color: #e6f2ff;"> <td>FCI Danbury, CT-Low (Effective 9/2014)</td> <td>FCI Coleman, FL-Medium</td> </tr> </tbody> </table>	North East Region	South East Region	FCI Danbury, CT-Low (Effective 9/2014)	FCI Coleman, FL-Medium
North East Region	South East Region				
FCI Danbury, CT-Low (Effective 9/2014)	FCI Coleman, FL-Medium				

<b>Steps Toward Emotional Growth and Awareness (STAGES) Program</b>			
<b>Program Description</b>	The STAGES Program is a residential treatment program for male inmates with serious mental illnesses and a primary diagnosis of Borderline Personality Disorder. The program uses an integrative model which includes a modified therapeutic community, cognitive behavioral therapies, and skills training. The program is designed to increase the time between disruptive behaviors, foster living within the general population or community setting, and increase pro-social skills.		
<b>Time Frame</b>	The STAGES Program is conducted over 12-18 months. Inmates may participate in the program at any time during their sentence. Formal programming is facilitated half-days, five days a week with the remaining half-day dedicated to an institution work assignment or other programming.		
<b>Admission Criteria</b>	Inmates referred to the STAGES Program have a primary diagnosis of Borderline Personality Disorder and a history of unfavorable institutional adjustment linked to this disorder. Examples of unfavorable institutional adjustment include multiple incident reports, suicide watches, and/or extended placement in restrictive housing. Inmates designated to the STAGES Program must volunteer for treatment and be willing to actively engage in the treatment process. Willingness to engage in the treatment is assessed through a brief course of pre-treatment in which the inmate learns basic skills at the referring institution.		
<b>Program Content</b>	The program curriculum is derived from Dialectical Behavior Therapy (DBT) and takes place in a modified therapeutic community. There is also an emphasis on basic cognitive-behavioral skills consistent with other Bureau treatment programs; for example, criminal thinking is addressed through the identification of criminal thinking errors and engagement in pro-social interactions with staff and peers. Program content is designed to prepare inmates for transition to less secure prison settings and promote successful reentry into society at the conclusion of their term of incarceration. Program staff collaborate with community partners to facilitate reentry.		
<b>Empirical Support</b>	DBT is an evidence-based practice for the treatment of Borderline Personality Disorder, with strong empirical support. In addition, the cognitive-behavioral interventions and modified therapeutic community model employed in the program are well supported in the professional literature. These interventions appear in a number of evidence-based programs (EBPs) registries.		
<b>Applicable Policies</b>	5330.11 Psychology Treatment Programs.		
<b>Institution Locations</b>	<p>The Stages Program is available at the following facilities.</p> <div style="background-color: #800000; color: white; text-align: center; padding: 5px;"><b>North Central Region</b></div> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 10px;"> <b>STAGES Program</b>  FCI Terre Haute, IN-Medium </td> <td style="width: 50%; vertical-align: top; padding: 10px;"> <b>Secure STAGES Program</b>  USP Florence, CO-High  (Effective 9/2014) </td> </tr> </table>	<b>STAGES Program</b> FCI Terre Haute, IN-Medium	<b>Secure STAGES Program</b> USP Florence, CO-High (Effective 9/2014)
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	South Central Region	South East Region	Western Region
	<p>FPC Bryan, TX-Minimum  FMC Carswell, TX-Med. Ctr.</p>	<p>FCI Aliceville, AL-Low  FPC Coleman, FL-Minimum  (Effective 12/2014)  FPC Marianna, FL-Minimum  FCI Tallahassee, FL-Low</p>	<p>FCI Dublin, CA-Low  FPC Victorville, CA-Minimum  (Effective 12/2014)</p>

<b>Life Connections Program (LCP)</b>						
<b>Program Description</b>	The LCP is a residential faith-based program offered to inmates of all faith traditions, including for those who do not hold to a religious preference. This program is available to offenders at low, medium, and high security facilities. The goal of LCP is to provide opportunities for the development and maturation of the participants' commitment to normative values and responsibilities, resulting in overall changed behavior and better institutional adjustments. In addition, the participants receive life skills and practical tools and strategies to assist them in transitioning back to society once released from federal custody.					
<b>Time Frame</b>	LCP is an 18 month program in which participants attend classes and meetings, Monday through Friday afternoons for approximately four hours per day, as well as evening mentoring sessions and seminars. In addition, the participants participate in their respective faith services and chapel programs during the evening and weekend hours.					
<b>Admission Criteria</b>	<p>Program admission criteria are as follows:</p> <ul style="list-style-type: none"> <li>- Low and medium security male offenders within 24 to 36 months of their projected release date.</li> <li>- High security male offenders with 30 months or more prior to their projected release date.</li> <li>- Low security female offenders with 30 months or more prior to their projected release date.</li> <li>- Must not have a written deportation order.</li> <li>- Must not be on Financial Responsibility Program (FRP) Refuse status.</li> <li>- Must have met English as a Second Language (ESL) and GED obligations.</li> <li>- Must receive recommendation from relevant staff (Chaplain, Unit Team, and Associate Warden) and approval from the Warden.</li> </ul>					
<b>Program Content</b>	The objectives of the program are to use secular outcome-based objectives that foster personal growth and responsibility, and to correct inmates' relationships with their victim(s) and the community. The program facilitates the practice of one's personal belief system, whether secular or religious, to bring reconciliation and restoration, and to take responsibility for their criminal behavior. In addition, community organizations and volunteers at the inmates' release destinations serve as mentors to assist and support the participants upon their release.					
<b>Empirical Support</b>	The LCP materials and workbooks are based on interactive journaling which was listed on SAMHSA's National Registry of Evidence-based Programs and Practices (NREPP).					
<b>Applicable Policies</b>	Operations Memorandum 003-2013 (5325).					
<b>Institution Locations</b>	The Life Connections Program is available at the following facilities:					
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